

From: [Hilty, Michael](#)
To: [Ramsey, MaryKatherine](#); [Hewitt, Elizabeth](#)
Cc: [Staley, David](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: English 2220
Date: Tuesday, November 29, 2022 2:59:00 PM
Attachments: [image001.png](#)

Good afternoon Beth and MaryKatherine,

On Wednesday, November 2nd, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed a distance learning request for English 2220. Please see below for the Panel's feedback.

The Panel unanimously approved the request with one contingency and two recommendations:

- **Contingency:** The Panel asks that the legacy General Education (GEL) Goals, ELOs and explanatory rationale be added to the distance-learning syllabus, as English 2220 will retain its GEL categories. As a reminder, English 2220 is approved for GEL Literature and GEL Diversity – Global Studies, and the GEL Goals and ELOs can be found on the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/legacy-general-education-gel-goals-and-elos>.
 - Additionally, while the Panel does not need to see this for the distance-learning course to be fully approved, they do ask that the GEL Goals, ELOs, and explanatory rationale be added back into the in-person offering of the course as well.
- **Recommendation:** The Panel recommends, on page 3 of the syllabus, removing the reference to students not able to have direct interactions with instructors, as this is not a requirement for an asynchronous course at the university and instructors are free to schedule face-to-face interactions with students at their discretion.
- **Recommendation:** The reviewing faculty kindly suggest to the department modifying their prerequisite of English 1110 to be "Completion of GE Foundation Writing and Information Literacy course", as English 1110 is not the only writing course available to students to take within the new GE program. Of course, the reviewing faculty recognize that some departments and programs may wish to keep their prerequisite of strictly English 1110 and merely offer this as a friendly suggestion.

I will return English 2220 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback above.

Should you have any questions, please do not hesitate to reach out to David Staley, faculty Chair of the Arts and Humanities 1 Panel, or me.

All my best,
Michael



Michael Hilty

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